

Interactive Writing Lesson

Look for evidence that the teacher:	
<p><i>Before Writing</i></p> <ul style="list-style-type: none"> Engages the children in a meaningful, shared experience as a base for the writing Talks with the children to establish a purpose and the appropriate form for the writing (letter, story, list) Helps the children think and talk about the ideas they want to convey Helps the children put their thinking into words (composition) 	
<p><i>During Writing</i></p> <ul style="list-style-type: none"> Involves the children in sharing the pen to write the text Is selective, working with the children only on parts that provide new learning or reinforce new learning for the writers Attends to early strategies, such as: <ul style="list-style-type: none"> directionality (left to right, and back to left) space between words hearing words in a sentence saying words slowly to hear sounds hearing and using word parts writing known words quickly using conventions (e.g. capital letters, punctuation) Helps the children notice more about the type of writing 	
<p><i>After Writing</i></p> <ul style="list-style-type: none"> Involves the writers in rereading, revising, and proofreading the text Helps the children revisit the text to notice words and/or word parts Engages the students in talk about their writing (turn and talk, whole group) Summarizes the new learning and help the writers think about how to apply their understandings to their own writing Involves the students in sharing the writing with others (e.g. send the letter, use the list) 	